**Приложение**

 Раздаточный материал (карточки).

- Контроль распознавания и употребления глагола **tohave**и**tohavegot**в утвердительных предложениях.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Form:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fill in the gaps with the correct forms of **to have** or **to have got**.

1. Rachel \_\_\_\_\_\_\_\_\_\_ dinner at half past twelve.
2. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two cats and a dog.
3. Mark and Tony \_\_\_\_\_\_\_\_\_\_\_\_\_ lunch at school.
4. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lunch at school.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ breakfast at eight o’clock.
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner at half past seven.
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two brothers and a sister.
8. Trevor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some Superman comics.